



YOUNG PEOPLE SURVEY

Needs survey on social entrepreneurship among young people.

Project E-MAKERS: Digital changemakers 4future

Project No: 2021-1-ES02-KA220-YOU-000029188

The following are survey results to assess the digital skills needs of young people in terms of business entrepreneurship.

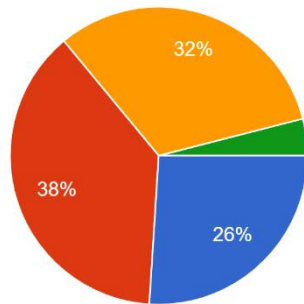
This survey aims to help us to generate digital skills in young people adapted to the needs of the population to generate social and environmental enterprises.

This survey is part of the project E-MAKERS: Digital changemakers 4future N°. 2021-1-ES02-KA220-YOU-000029188 (Erasmus+), led by the XUL FOUNDATION with the participation of SYDG (Turkey), IMPACT HUB ZAGREB (Croatia), CIVES MUNDI (Spain) and TDM (Italy). The data will be used only for the purposes of this project.

PART A – Social-Digital Entrepreneurship Needs Analysis

1. Age

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- Under the age of 18
- 18 – 24 years
- 25 – 30 years
- over the age of 30

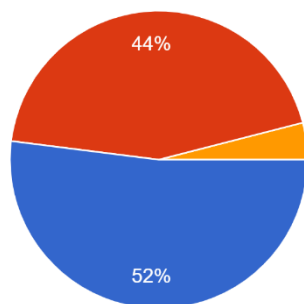
2. Country of residence.

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3. Gender

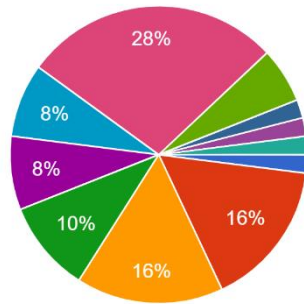
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- Female
- Male
- Other

4. Educational Level

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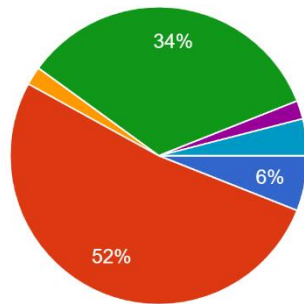


- No schooling completed
- Some high school, no diploma
- High school graduate, diploma or the...
- Some college credit, no degree
- Trade/technical/vocational training
- Associate degree
- College's Degree/ Bachelor's degree
- Master's degree

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5. Current Status

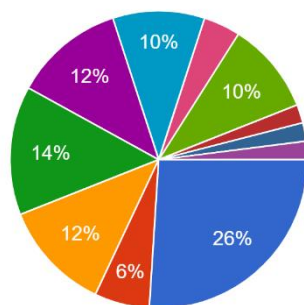
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- Unemployed.
- Student.
- Part time employee.
- Full time employee.
- Freelance.
- Volunteer.
- Owner of own business.

6. At what stage of any business start-up process are you?

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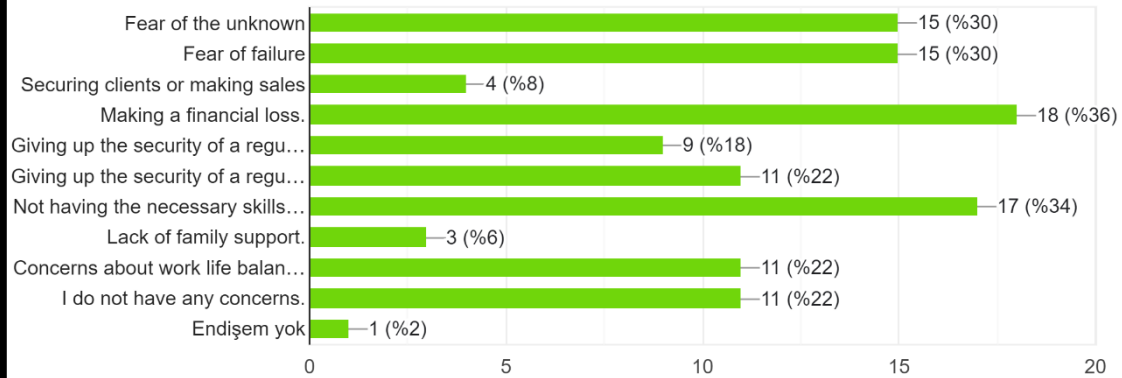


- I am not interested in developing a bu...
- I've given it some thought.
- I've done some research and initial pl...
- I'm actively planning to start up.
- I'm working on my business ideas but...
- I'm testing my business idea but woul...
- I'm no longer considering or planning t...

▲ 1/2 ▼

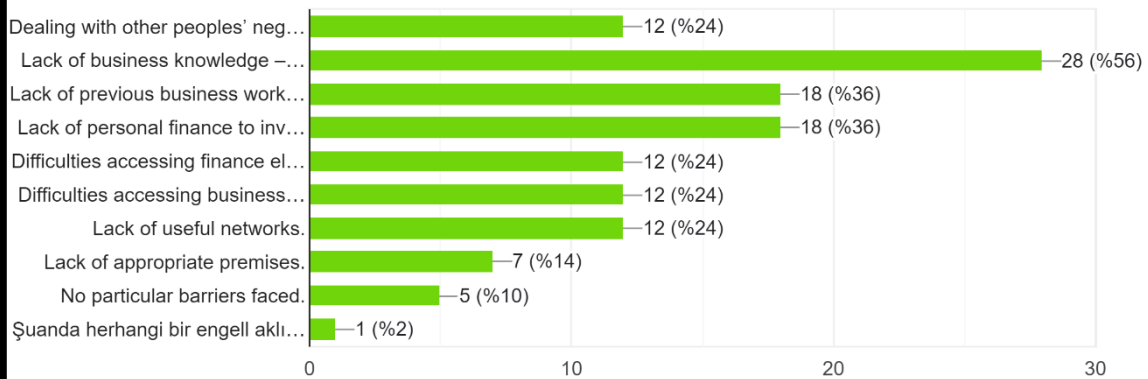
7. What are your concerns about starting a business?

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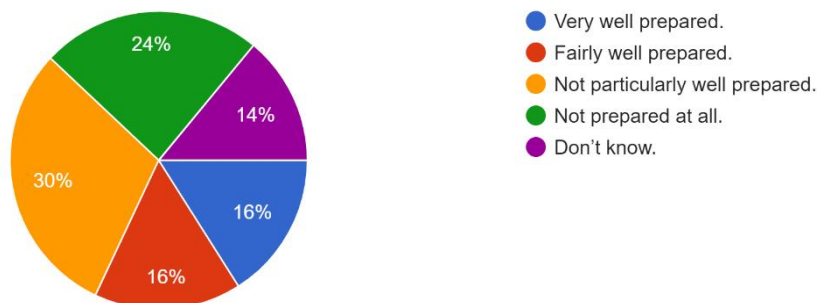
8. What obstacles do you think you will encounter when starting any business?

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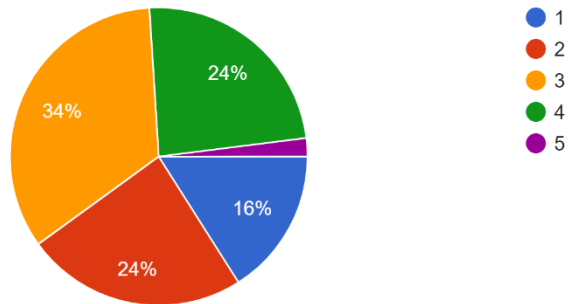


9. How prepared do you think you are to start a business?

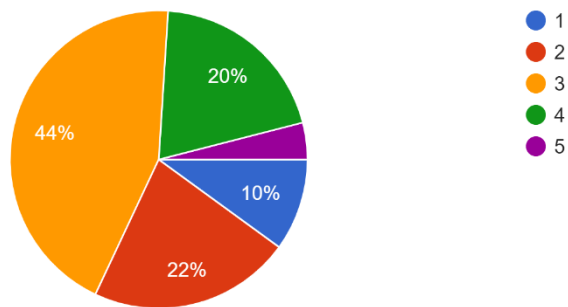
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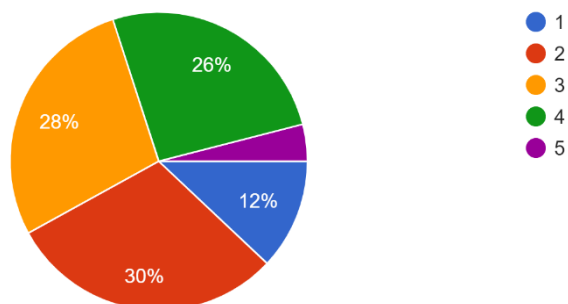
10. What is your level of knowledge and awareness about social Entrepreneurship? Social entrepreneurship*Social enterprises combine social...oader social, environmental or community goals*.
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10. 1. What is your level of knowledge and awareness about Social-Digital Entrepreneurship?Social-Digital Entrepreneurship*:T...ined above) that uses technology as its best ally.
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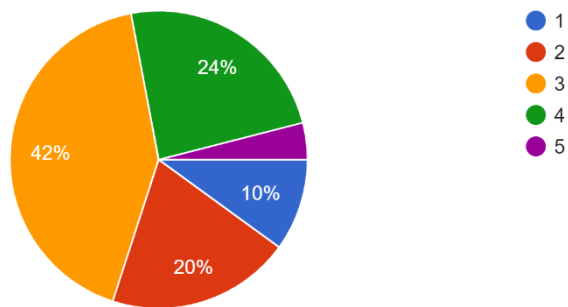


11. What is your desire to combine any business idea with Social Entrepreneurship?
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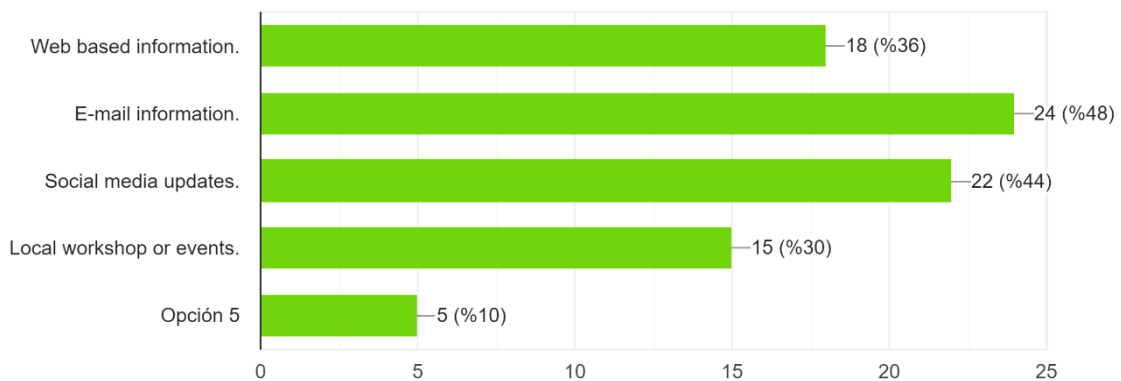
11.1. What is your desire to combine any business idea with Social-Digital Entrepreneurship?

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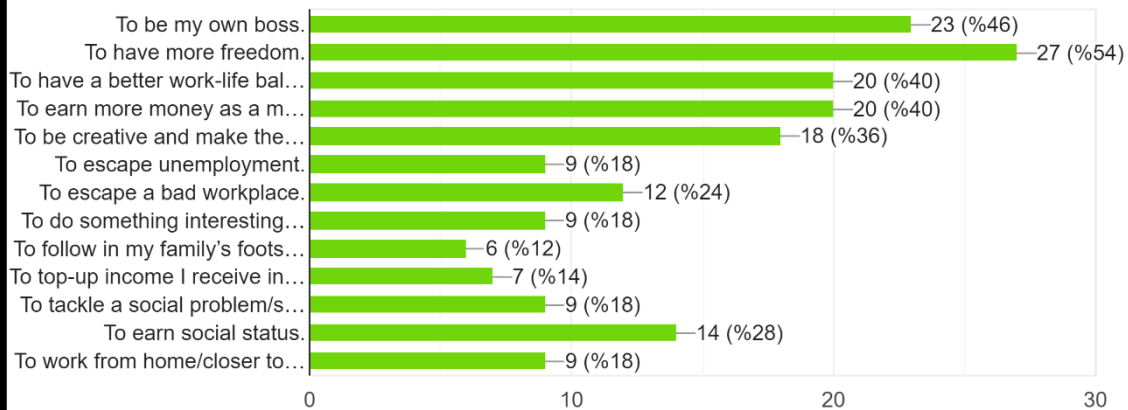
12. How would you usually prefer to be kept informed of any business support which may be available to you?

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13. What is your motivation to start a business?

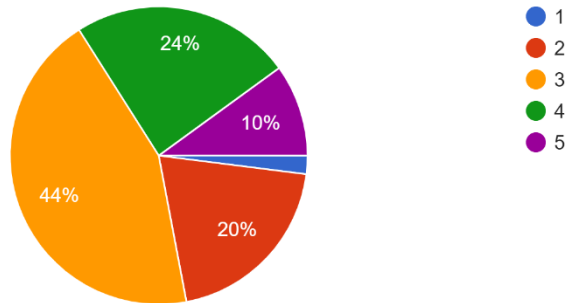
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Part B-Digital Competences

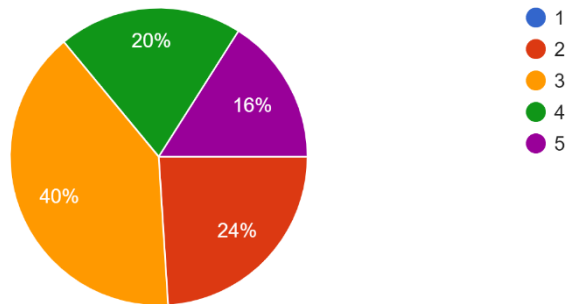
1. Browsing, searching and filtering of data, information and digital material (e.g. searching the Internet, types of information channels or search engines, use of filters and keywords, etc.):

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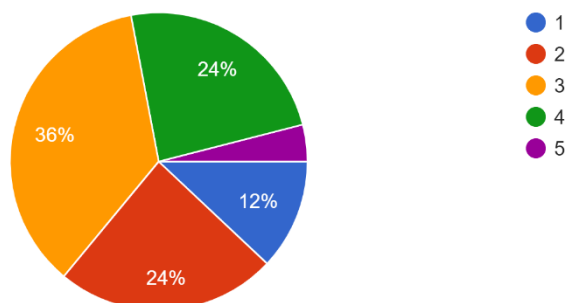
2. Analyse, understand and evaluate data and information using digital tools.

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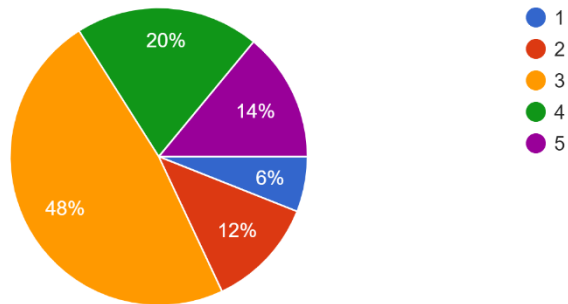
3. Organise, store and retrieve data and digital information and material in digital contexts (e.g. external network sharing, cloud storage, Google Drive storage, ways of organising information, etc.).

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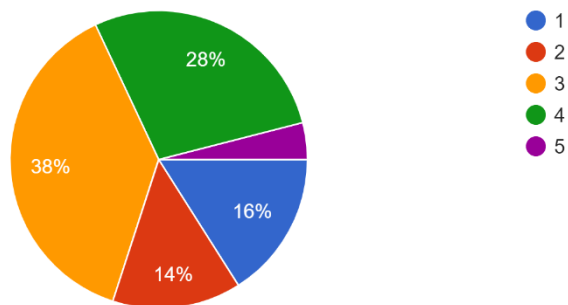
4. Interact through digital technologies for different purposes such as interviews, team meetings, etc. (e.g. Zoom, Skype, Google meets, LinkedIn...):

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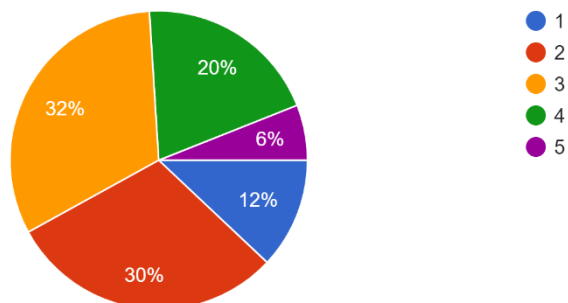
5. Use public and commercial digital services to participate in society, explore possibilities for self-empowerment and citizen participation (e.g. H...ook Marketplace; Eventbrite; Telegram Groups...).

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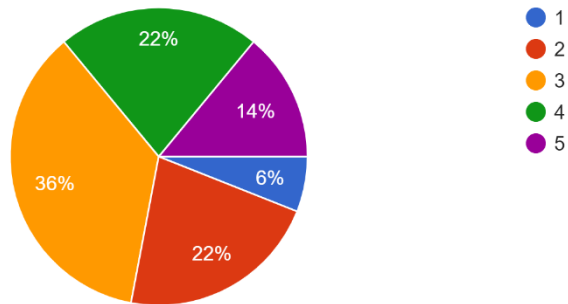
6. Use of digital tools and technologies for collaborative team activities, as well as for co-construction and co-creation of resources and i.... Slack, Google Workspace, Trello, Dropbox, etc.).

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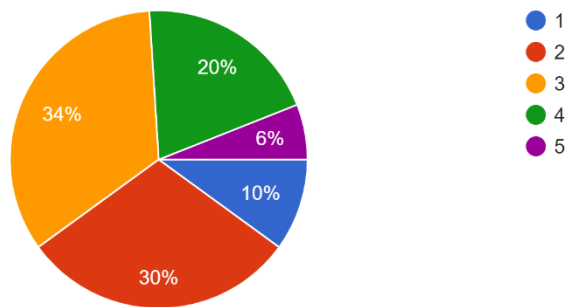
7. Netiquette or ethics applied to the Internet: Knowing behavioural protocols and practical knowledge for the ethical use of digital technology. ...rational and cultural diversity in digital contexts.

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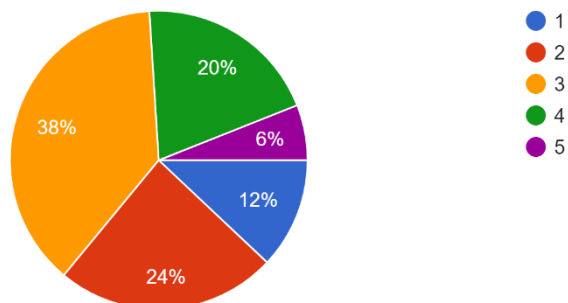
8. Generate and edit audio-visual and image information through software (e.g. Photoshop, Adobe Premiere, Audacity, Lightrooms, etc.).

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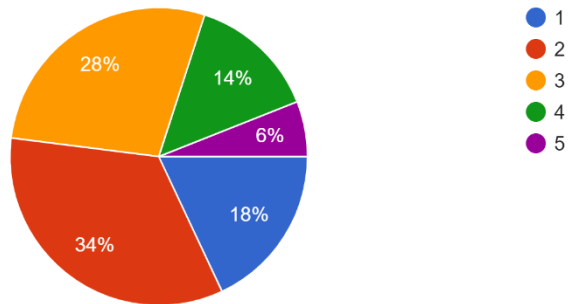
9. Generation of new web content in the digital environment (e.g. use of blogs, wordpress, create your own website, etc.).

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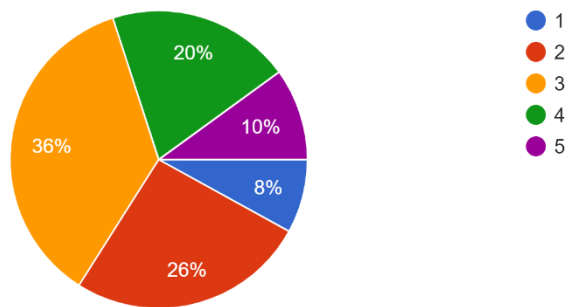
10. Copyright and licensing: Understand the application of copyright and licensing to data, information and digital material (e.g. Creative Commons...).

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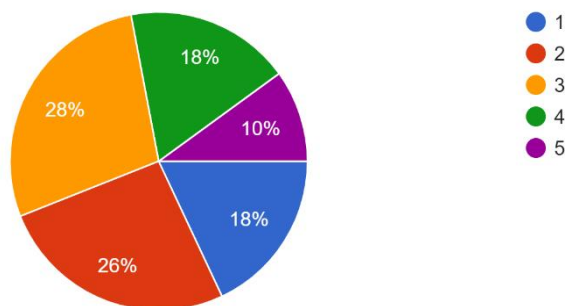
11. Data protection and privacy: Securing personal information and data in digital environments, as well as legislative protocols to require and inform individuals of how their data will be used.

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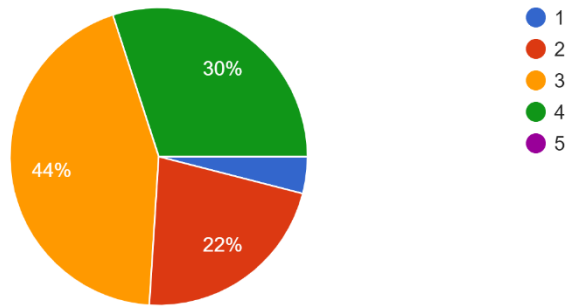
12. Programming skills:

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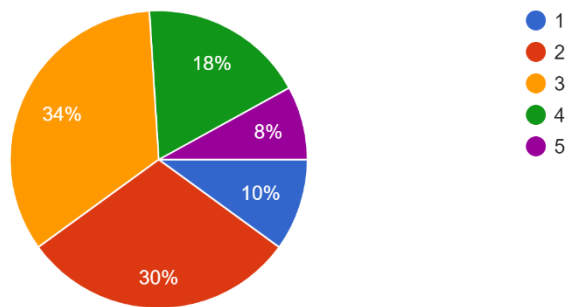
13. Be familiar with digital methods and tools to improve inclusion, accessibility and well-being of users (e.g. easy-to-read websites).

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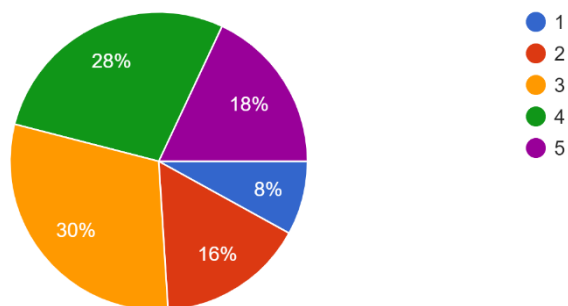
14. Develop action protocols to protect and address potential threats in digital contexts (e.g., cyberbullying, hate speech, etc.).

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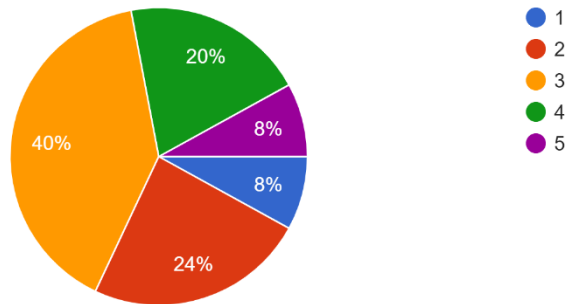
15. Be aware of the environmental effect of digital technology and its use.

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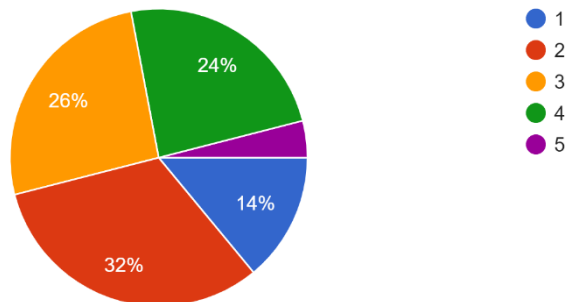
16. Identify and resolve technical difficulties in the handling of tools and in the use of the digital environment (from troubleshooting to solving more complicated problems).

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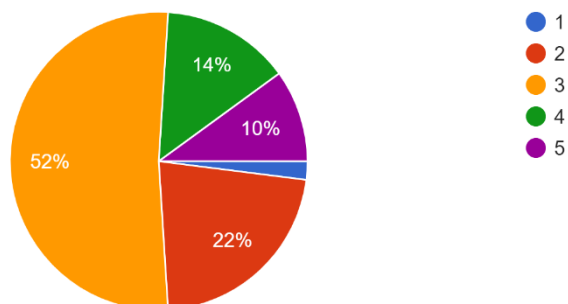
17. Use creative digital tools and technologies (e.g. Canvas, Genially, Mentimeter...):

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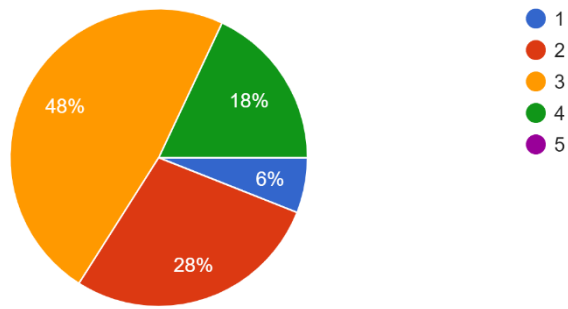
18. Seek opportunities for self-development or self-training and keep up to date with digital advances (e.g., get to know entities that offer traini...this area, subscribe to newsletters in this area...).

50 yant



20. What is your level of office automation (e.g. Microsoft Office packages, Open Office...)?

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21. In case there are other issues that you have not mentioned Are there any other difficulties you encounter when dealing with technology or digital contexts?

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